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ABSTRACT

At the close of each fiscal year, the 49 public community colleges of the Illinois Community College System (ICCS) are required to submit detailed student records to the ICCS board providing data on annual enrollments and completions for credit-generating students. Highlights for fiscal year (FY) 1996 include the following: (1) ICCS institutions enrolled 675,554 students in instructional credit courses, a 1% decrease from the previous year; (2) annual full-time equivalent enrollment was 217,055, a decrease of .9% from fiscal year 1995; (3) the percent of minority students enrolled decreased slightly (.4%), although they accounted for nearly one-third of those enrolled in community colleges; (4) 3 out of 4 students attended part-time in FY 1996; (5) as in previous years, the associate degree program in nursing was the largest occupational program, enrolling 12,269 students; (6) nearly 36,000 degrees and certificates were awarded to students in FY 1996, a 2.7% decrease over FY 1995; (7) females accounted for 61% of all completions; (8) minority students earned 22% of the collegiate-level degrees awarded, comprised 25% of occupational program completers, but accounted for only 17% of the total graduates with baccalaureate or transfer degrees; and (9) only 70% of the students who successfully completed baccalaureate or transfer degrees indicated an intent to transfer to a four-year institution. Detailed tables on enrollments and completions are included. (HAA)

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ED 402 990

Student Enrollments and Completions in the Illinois Community College System

Fiscal Year 1996

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Illinois Community College Board

STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM FISCAL YEAR 1996

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INTRODUCTION

The colleges in the Illinois community college system submit detailed student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for all students who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. Noncredit community education classes are not reported in these databases.

For many years, the Illinois Community College Board compiled a report on the fall enrollment records. These data provide a point-in-time or "snapshot" of fall term enrollment allowing year-to-year and institution-to-institution comparisons. Further, they are comparable to fall enrollment data in postsecondary institutions nationwide. However, the diversities of the community college system and its students were not fully captured in this report. This is because the age, attendance patterns, and goals of the community college student are unconventional. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. This variability is best captured in the annual enrollment data. Therefore, the analyses in this report have focused on annual enrollment and completion records in an effort to secure the most comprehensive and accurate information available.

This is the fourth year of publication for this report. This year's report is based on fiscal year 1996 annual enrollments and completions for credit-generating students as provided by the colleges at the close of the fiscal year. For comparison with past enrollments and completions, summary data for the four previous fiscal years (1992-1995) are also presented. Detailed tables comparing fiscal year 1995 and fiscal year 1996 headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours). Supplementary enrollment and completion data for each community college will be available in the 1997 edition of the *Data and Characteristics of the Illinois Public Community College System*.

HIGHLIGHTS OF FISCAL YEAR 1996 ANNUAL REPORT

Student Enrollments

- During fiscal year 1996, the 49 public community colleges in Illinois enrolled 675,554 students in instructional credit courses, a 1.0 percent decrease from the previous year.
- The annual full-time equivalent (FTE) enrollment was 217,055, a decrease of 0.9 percent since fiscal year 1995.
- The number of female students decreased by 0.7 percent in fiscal year 1996. The number of male students, comprising approximately 44 percent of the student population, decreased 1.3 percent.
- Minority (non-white) students accounted for nearly one-third of those enrolled in community colleges. The percent of minority students enrolled in the Illinois community college system decreased slightly (0.4 percent). The number of Hispanic students increased 3.2 percent, while the black student population decreased 1.7 percent.
- The median age of community college students in Illinois was 26.6 during fiscal year 1996, slightly younger than the previous year. The average age remains at 30.4 years.
- Baccalaureate/transfer program enrollments increased only slightly over 1995, but increased 21.3 percent since fiscal year 1992.
- Occupational program enrollments declined 2.7 percent since last year. This is the fourth consecutive year in which a gradual decline in occupational enrollments was exhibited.
- Three out of four students attended on a part-time basis during both the fall and spring semesters in fiscal year 1996.
- Annual Enrollment and Completion (A1) data indicate that Illinois community college students were enrolled for nearly 6,511,650 credit hours throughout fiscal year 1996 and earned three-fourths of those hours.
- As in previous years, associate degree nursing (ADN) was the largest occupational program, enrolling 12,269 students in fiscal year 1996. ADN enrollments were down 9.9 percent from last year.
- Although two-fifths of the fiscal year 1996 student population was enrolled in the baccalaureate/transfer area, only one-fourth of all students indicated an intent to transfer. While 27 percent were enrolled in occupational programs, nearly 33 percent of the students indicated their intent was to improve present job skills or prepare for a job after community college.
- More than half of the fiscal year 1996 students enrolled in Illinois community colleges indicated that they were not pursuing a degree, but attending only to complete one or several courses. Thirty-seven percent listed completion of an associate degree as their degree objective.
- Accumulated credit hours were available for 70 percent of the fiscal year 1996 student population. Of that percentage, nearly one-third accumulated 30 or more college-level hours (sophomore level).
- Of those community college students (73 percent) from whom data were collected, 15 percent are known to already have earned some type of collegiate certificate or degree. This includes 32,900 who earned a bachelors degree or higher.
- In fiscal year 1996, the Illinois community college system reported 15 percent of their students' high school percentile rank. Forty-nine percent of the students ranked in the upper half of their graduating class, while 5 percent were in the top ten percentile.
- Approximately 11 percent of the community college student population reported their ACT scores. Nearly 55 percent received a score of 19 or higher on the ACT exam.

HIGHLIGHTS OF FISCAL YEAR 1996 ANNUAL REPORT
(Continued)

Student Completions

- Nearly 36,000 degrees and certificates were awarded to students in the Illinois community college system in fiscal year 1996, a 2.7 percent decrease over fiscal year 1995. Collegiate-level completions decreased 3.1 percent.
- Students successfully completed more than 20,300 occupational degrees and certificates in Illinois community colleges during fiscal year 1996, a 3.7 percent decrease from the previous year.
- Over 12,700 baccalaureate/transfer degrees were earned during the fiscal year, a decrease of 2.4 percent since 1995.
- Throughout fiscal year 1996, more than 1,900 adult education certificates were acquired by students in adult basic, adult secondary, and English as a Second Language programs, a 6.2 percent increase over 1995. Most (95 percent) of these students completed the adult secondary education (GED) program.
- Females accounted for 61 percent of all completions during fiscal year 1996. A similar proportion was reflected in the baccalaureate/transfer and occupational program areas.
- The largest number of male completers (3,316) was in the associate in applied science degree program. However, the majority of AAS graduates (66 percent) was female.
- The proportion of baccalaureate/transfer graduates decreased as age increased, while the proportion of occupational graduates increased as age advanced.
- More than one fourth of the students who were awarded degrees and certificates during fiscal year 1996 were less than 21 years of age. The age groups with the next largest percentages of graduates were the 21 to 24 and the 31 to 39 year olds (21.0 and 19.7 percent, respectively).
- Minority students earned 22 percent of the collegiate-level degrees granted in the Illinois community college system during fiscal year 1996. Blacks achieved 13.1 percent, Hispanics earned 4.9 percent and Asians earned 3.7 percent of these degrees.
- Minority students comprised 25 percent of occupational program completers. Blacks accounted for 15.1 percent, while Hispanics comprised 5.2 percent of the total number of the completers.
- Minorities comprised only 17 percent of the total graduates with baccalaureate/transfer degrees. Nine percent of the degree recipients were black, while 4.3 percent were of Hispanic origin.
- Only 70 percent of the students who successfully completed baccalaureate/transfer degrees in fiscal year 1996 indicated an intent to transfer to a four-year institution.
- Eighty-one percent of fiscal year 1996 occupational degree graduates indicated that their goal was to earn an associate degree.

FISCAL YEAR 1996 STUDENT ENROLLMENTS

Student Enrollment by Community College

Annual enrollment for fiscal year 1996 was 675,554, and FTE students totaled 217,055. Table 1 contains comparative enrollment data for the last five years. The fiscal year 1996 total headcount enrollment decreased 1.0 percent and total FTE enrollment decreased 0.9 percent from fiscal year 1995. Headcount enrollments have decreased 7.1 percent since 1992, while FTE enrollments decreased 8.4 percent. However, 1992 was the peak year for enrollments in the last ten years.

Table 1
SUMMARY COMPARISON OF ANNUAL ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1992 - 1996

	FY 92	FY 93	FY 94	FY 95	FY 96
Headcount	727,310	724,161	692,276	682,243	675,554
% Change	*3.0%*	*-0.4%*	*-4.4%*	*-1.4%*	*-1.0%*
FTE	236,851	237,762	228,522	219,040	217,055
% Change	*5.3%*	*0.4%*	*-3.9%*	*-4.1%*	*-0.9%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 1992 through fiscal year 1996 headcount enrollments for each community college. Of the 49 community colleges, 21 colleges experienced increases in headcount, while 22 exhibited decreases during the past year. Six colleges experienced little or no change (1.0 percent or less) over the last year. Table A-2 contains a comparison of FTE enrollments for the five-year period, indicating 22 colleges with increases, 20 with decreases, and seven with little change.

Male/Female Distribution

The male/female distribution of students has fluctuated little in the past five years. Females comprised 55.7 percent of the student population in fiscal year 1996. The percentage of male students has averaged 44.6 percent over the past few years. (See Table A-3.)

Ethnic Origin

Both the proportion and number of minority student enrollments increased slightly from fiscal year 1995 to fiscal year 1996 (32.4 percent to 32.8 percent). Among the minority students, the Asian/Pacific Islander, black, and Nonresident Alien sectors slightly decreased and the American Indian/Alaskan group experienced no change in proportion. The Hispanic student population slightly increased their share of the total headcount from fiscal year 1995 to fiscal year 1996. The proportion of Hispanic enrollments have increased from 1992 to 1996, while black student enrollments have decreased in the five-year period. (See Table A-4.)

Student Age

The average age of the Illinois community college student was 30.4 years in fiscal year 1996. The median age was 26.6 years. Although the differences are small, both mean and median age were at their lowest in the past five years. Age data confirm that community colleges serve a broad cross-section of the population. While the largest proportion of students (26.5 percent) was in the 17-20 year old category, the next highest proportion (18.4 percent) was more than ten years older (31-39 years old). The smallest proportion of students was in the 16 and under age group. However, the number of students in the 16 and under category has more than doubled in the last five years.

The 17-20 age group was the only group that increased between 1995 and 1996. (See Table A-5.)

Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer program is the largest instructional program offered in the Illinois community college system. Although this program experienced little change in the past year, it has increased 21.3 percent since 1992. The second largest program, occupational, which showed a decrease of 2.7 percent from fiscal year 1995 to fiscal year 1996, but decreased 11.3 percent over the five-year period. In the past year, enrollments also decreased in the vocational skills (4.4 percent) and adult education (1.4 percent) areas, while an increase was experienced in general studies (10.8 percent). The general associate enrollments remained similar to the previous year. (See Table A-6.)

Instructional Program Enrollments by Gender. During fiscal year 1996, females outnumbered males in all instructional areas; the adult education program contained the highest proportion of male students (49.7 percent). The highest proportion of females (59.6 percent) was enrolled in the general studies certificate programs. The male/female distribution within the baccalaureate/transfer, vocational skills, and occupational areas were close to the overall male/female distribution. (See Table A-7.)

Instructional Program Enrollments by Racial/Ethnic Origin. An examination of each racial/ethnic group's representation across program area in fiscal year 1996 indicates that the largest percentage of Asian (45.2 percent), Hispanic (45.1 percent), white (43.4 percent), American Indian (37.7 percent), and black (33.3 percent) students were enrolled in baccalaureate/transfer programs. However, the Nonresident Alien, and white populations had nearly one-third of their enrollments in occupational programs. The highest percentage of Nonresident Alien students (35.0 percent) and second highest enrollment of Hispanic students (33.4 percent) were enrolled in adult education programs, which includes instruction in English as a Second Language. Overall, minority students were represented the least in the general studies and general associate areas (see Table A-8). Figure 1 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and occupational/career.

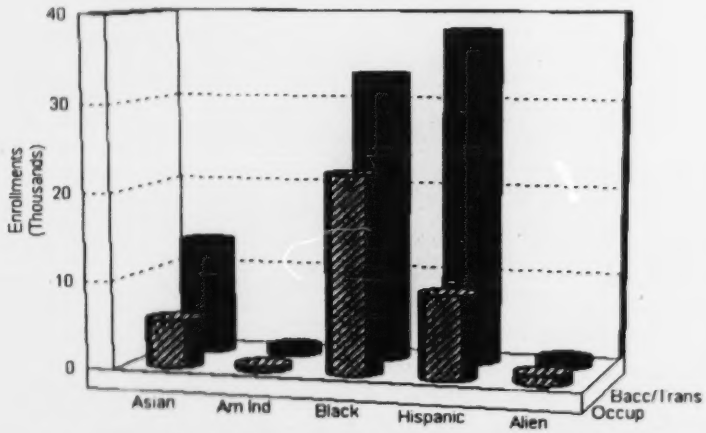

Fig 1 Fiscal Year 1996 Minority Enrollments in Baccalaureate/Transfer and Occupational Programs

Instructional Program Enrollments by Age. Overall during fiscal year 1996, 43.5 percent of community college students were under 25 years of age. Students in this age group were predominately (53.0 percent) enrolled in baccalaureate/transfer programs. The 25-39 year old age group comprised 33.2 percent of the total student population. Among those 25-39 years of age, one-third were enrolled in the occupational program area, while another 36.1 percent was enrolled in the baccalaureate/transfer program. One fifth of Illinois' community college students were at least 40 years old. Nearly one-third of these "older" (40+) students were enrolled in the occupational program area, while another 32 percent were enrolled in the baccalaureate/transfer program. (See Table A-9.)

Largest Occupational Programs. An examination of those occupational curricula with at least 5,000 students enrolled during either of the last two years revealed, as in the past few years, that the associate degree nursing program was the largest program. However, enrollment in this program decreased by nearly 10 percent (or 1,343 students) since the previous year. The next largest programs, business data programming and criminal justice technology, also experienced decreasing enrollments (1.5 and 0.2 percent, respectively). Child care provider/ assistant was the only program on the list to experience an increase, which was slight (0.4 percent). In keeping with the business program already mentioned, accounting/bookkeeping and business administration & management also decreased in enrollments. Accounting/bookkeeping experienced the largest decrease (10.9 percent), while the adminstrative program decreased at a much lower rate (1.5 percent). (See Table A-10.)

Instructional Program Enrollments by Intent. Intent data convey the primary goal that the student wants to achieve as a result of his/her studies. The intent data are self-reported by students when they initially enroll at the college. This past year, the colleges were asked to require students to update this information periodically, providing a current intent as well as entry intent. An examination of the intent data across program areas illustrates the diversity of interests and needs that community college students possess. Two goals combined to represent the aspirations of nearly one-half of community college students: 26.6 percent were preparing for transfer to a four-year institution and 19.1 percent were preparing for a job immediately after community college.

Examination of student intent by program area reveals some interesting observations. With the exception of adult education, less than half of the students in any program area were pursuing the particular goal that is most often associated with a given major. Only 47.5 percent of the students enrolled in the baccalaureate/transfer area indicated that they intend to transfer to a four-year institution. Less than two-thirds of those students in occupational programs had enrolled with an intent of preparing for a job after community college or to improve their present job skills. Sixty percent of the adult education students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for attending. (See Table A-11.)

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 1996, half of the students indicated that they were enrolled with no intention of pursuing a degree -- only to complete one or several courses. A review of student objectives by program area reveals expected results: 51 percent of the baccalaureate/transfer students plan to complete an associate degree, while 43 percent are interested in completing one or several transfer oriented courses (most likely for transfer). Nearly half of the occupational/career students indicated that they expected to complete an associate degree, while more than one-third listed that they expected only to complete one or several courses. These data illustrate the diversified needs of occupational students in the community college system. Many students strive to complete an entire program, while others simply want to improve their current skills or obtain skills to enter a different career. Employers often do not require that a student earn a formal certificate or degree; only that they acquire the skills necessary to perform specific job duties. As expected, in the general studies, vocational, and adult education programs, the vast majority (86.9, 83.3, and 79.2 percent, respectively) of students planned only to complete one or several courses. (See Table A-12.)

Enrollment Hours by Term and Type of Attendance

Three out of every four students attended college on a part-time basis during the fall and spring semesters of fiscal year 1996. Ninety-one percent of students attending the summer term were part time. In a pattern that is typical in higher education, more students attended Illinois community colleges in the fall semester (389,514) than in the spring semester (385,451). (See Table A-13.)

Highest Degree Earned by Students Prior to Attending Community College

The educational background of community college students is diverse. An examination of the degrees earned by students prior to their enrollment in community college confirms this diversity. Of the 73 percent of students who reported their previous degrees earned (excluding adult education students who would typically not possess earned degrees), 15.3 percent had earned some form of postsecondary certificate or degree. Nearly 13 percent of those who were continuing their education had already earned degrees at or beyond the community college level. (See Table A-14.) Figure 2 illustrates the educational background of fiscal year 1996 students.

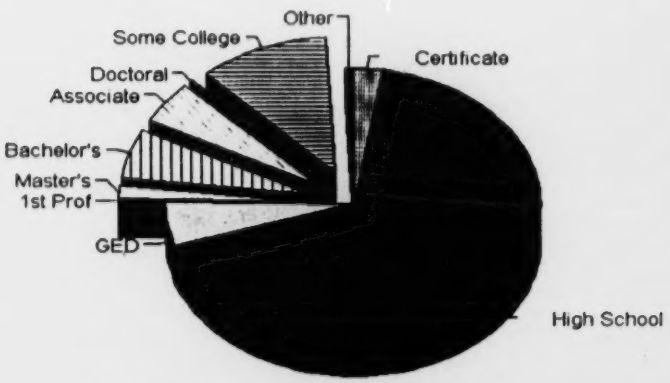

Fig. 2. Fiscal Year 1996 Headcount Enrollment by Prior Highest Degree Earned

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class in which they are enrolled. In 1996, Illinois community college students completed 4,795,693 credit hours, or 73.6 percent of their attempted hours. Overall, full-time students earned a higher percent of attempted hours than did part-time students. (See Table A-15).

Of the 475,678 students (70 percent) for whom data were available, more than two-thirds had accumulated less than 30 college-level hours (freshman level). Nineteen percent had accumulated between 30 to 59 credit hours (sophomore status), and 13 percent earned 60 or more credits. (See Table A-16.)

Grade Point Averages

Cumulative grade point average data were available for 63.4 percent of the fiscal year 1996 enrollments. Eighty-two percent of the students had a grade point of 2.01 or above (minimum of a C average). Thirty-seven percent had achieved a grade point between 2.01 and 3.00 (C to B), while nearly 45 percent were in the 3.01 to 4.00 (B to A) range. (See Table A-17.)

High School Graduation Percentile Rank

High school class rank was reported for 15 percent of the fiscal year 1996 community college students. Of this population, 5 percent were in the top tenth percentile (91st or above) of their graduating high school class, while 49 percent graduated in the top half of their class. (See Table A-18.)

ACT Scores of Community College Students

ACT score data were available for 11 percent of the students. Fifty-five percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is normally required for acceptance into many colleges or universities. For those fiscal year 1996 students from whom data were gathered, the average ACT score was 17.8. The median score was 18. (See Table A-19.)

FISCAL YEAR 1996 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of degrees and certificates awarded to Illinois community college students in fiscal year 1996 totaled 35,778. Table 2 contains comparative completion data for the last five years. The number of degrees and certificates awarded decreased by 2.7 percent over fiscal year 1995. Compared to fiscal year 1992, total fiscal year 1996 completions decreased by 3.6 percent. An examination of completions by program area reveals an overall collegiate program decrease (3.1 percent) since 1995. However, noncollegiate-level completions, which had stabilized last year after a substantial decrease in fiscal year 1994, increased (6.2 percent) in the past year.

Table 2
SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1992 - 1996

	FY 92	FY 93	FY 94	FY 95	FY 96
Transf/Gen Studies	13,794	14,286	13,549	13,870	13,564
% Change	*3.5%*	*3.6%*	*-5.2%*	*2.4%*	*-2.2%*
Occupational	21,075	22,239	20,936	21,089	20,310
% Change	*11.1%*	*5.5%*	*-5.9%*	*0.7%*	*-3.7%*
Adult Ed	2,254	2,778	1,794	1,793	1,904
% Change	*39.1%*	*23.2%*	*-35.4%*	*-0.1%*	*6.2%*
TOTALS	37,123	39,303	36,279	36,752	35,778
% Change	*9.4%*	*5.9%*	*-7.7%*	*1.3%*	*-2.7%*

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Table B-1 in the appendix provides a comparison of fiscal year 1992 through fiscal year 1996 duplicated completions for each community college. Of the 49 colleges, 21 experienced increases in degree and certificate awards, while 24 exhibited decreases in the past year. Four colleges experienced little or no change.

Degrees and Certificates Awarded by Program Categories

Of the nearly 36,000 completions during fiscal year 1996, more than half (56.8 percent) were occupational degrees or certificates. Baccalaureate/transfer degrees accounted for more than one-third of all the completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (58.2 percent). More than one-third of the baccalaureate/transfer degrees bestowed were associate in science degrees. The proportion of AA and AS degrees granted has not changed in the past five years. The total number of transfer degrees awarded decreased 2.4 percent since fiscal year 1995 and is at the lowest count in the past five years.

An examination of the occupational degrees and certificates awarded in fiscal year 1996 reveals that 48 percent (9,769) were associate in applied science degrees. Thirty percent of the completions were for certificates of less than one year. After a slight increase in 1995, the total number of occupational completions decreased 3.7 percent in the last year. Compared to 1992, occupational completions decreased at about the same rate (3.6 percent).

Comparison of adult basic and adult secondary education certificate completions over the past few years illustrates the outside influences on the program. Although the number of completions in the adult education program has been less tumultuous in the past few years, they had previously fluctuated due much to the problematic nature of reporting adult education graduates and inconsistencies in data reported by some colleges. The Illinois Community College Board recently

initiated changes in data collection procedures aimed at improving adult education information. (See Table B-2.)

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. During fiscal year 1996, six out of ten degrees and certificates were earned by females. The degree attained by the highest proportion of females was the associate in applied science degree (66 percent). Although small in number (32), associate in engineering science — a new degree program in the Illinois community college system — had the highest proportion of male graduates (93.8 percent). The associate in applied science degree program had the largest number of male graduates (3,316). The male/female distribution within the baccalaureate/transfer degree and occupational degree and certificate areas reflects the overall proportion. (See Table B-3.)

Racial/Ethnic Origin of Graduates by Degree Category. Approximately 23 percent of all degrees and certificates in fiscal year 1996 were awarded to minority (non-white) students. An examination of the collegiate-level graduates reveals nearly the same proportion of minority students. Seventeen percent of all fiscal year 1996 baccalaureate/transfer degrees went to minority students, the majority of which were associate in arts designations (61.4 percent),while 37.1 percent were associate in science degrees. This is 2 percent more than the previous year's overall proportion of minority baccalaureate/transfer completers. A larger number of minority graduates was found in the occupational area (5,062) than in the baccalaureate/transfer area (2,173). Over two and one-half times as many blacks completed collegiate-level programs than did Hispanics in fiscal year 1996. Comparisons indicate more college-level degrees than certificates were awarded to minorities. (See Table B-4). Figure 3 illustrates the distribution of minority students who successfully completed degree programs in the Illinois community college system during fiscal year 1996.

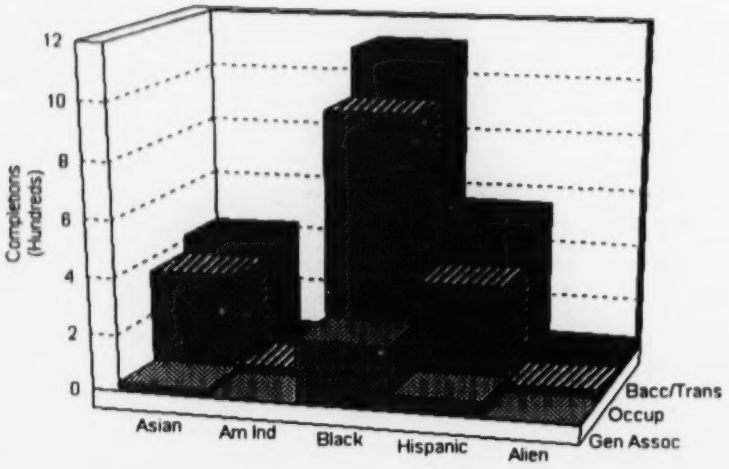

Fig. 3 Fiscal Year 1996 Associate Degrees Earned by Minority Students

Age of Graduates by Degree Category. One quarter of the completers was in the under 21 year old age group. These graduates were predominately (57.6 percent) in baccalaureate/transfer programs. The 21-24 and 31-39 age groups each accounted for one-fifth of the total graduates (21 percent and 19.7 percent, respectively). Among the 21-24 year old students, one-half graduated from occupational programs. Three-fourths of the 31-39 year olds earned occupational degrees and certificates. In fact, across all age groups, the proportion of occupational graduates increased as age advanced. Conversely, the proportion of baccalaureate/transfer graduates decreased with age. The largest number (879 or 46.2 percent) of precollegiate-level graduates was under 21 years of age. (See Table B-5.)

Intent of Graduates by Degree Category. These self-reported data convey the primary goal that the student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, current intent, when available, was analyzed in an effort to reflect the changing needs and desires of the community college student.

More than two-thirds of those students who attained a baccalaureate/transfer degree indicated that they wished to prepare for transfer to a four-year institution. Fourteen percent of these successful students indicated a desire to prepare for a job immediately after community college -- an intent that would most often be associated with seeking an occupational degree or certificate. Likewise, only 64 percent of those students who attained an occupational degree or certificate indicated that they were preparing for a job immediately after completing community college or improving present job skills. Seventeen percent of these occupational graduates indicated that they sought preparation for transfer to a four-year institution. However, pursuing an occupational degree does not preclude a student from transferring. A review of the precollegiate completers' intent revealed that, although 60 percent of the adult secondary education graduates had intended to improve their basic skills or prepare for the GED, 13 percent plan to proceed toward a new job after college. (See Table B-6.)

Degree Objective of Graduates by Degree Category. The self-reported degree objective conveys the student's expected outcome from attending the community college, and one would expect them to mirror the completion patterns of those students. Eighty-three percent of those students who earned baccalaureate/transfer degrees in fiscal year 1996 indicated that they enrolled with a desire to complete an associate degree. Fourteen percent indicated that they wanted to complete only one or several courses. Eighty-one percent of the occupational students who earned an associate in applied science degree had listed completing an associate degree as their objective. Eighteen percent of the collegiate-level students who set out to complete a certificate went beyond their expectations and earned an associate degree. Three-fourths of the adult education completers indicated that they only expected to complete one or several courses. The remaining quarter identified a desire to complete an associate degree (10.4 percent) or certificate (14.8 percent) and are now better prepared to do so. (See Table B-7.)

SUMMARY

An examination of the fiscal year 1996 demographic enrollment data reveals that there is not a "typical" community college student; three-fifths of the students are female, two-fifths are minorities, and two out of every five students are 31 years of age or older.

Based on the fiscal year 1996 data, community college enrollments have decreased slightly since the previous year. The number of graduates also decreased during the past year. However, these data indicate that, historically, the Illinois community college system continues to educate a vast number of students, producing competent graduates prepared for further education or new jobs or career advancement.

The Illinois community college system prepares analyses on an extensive array of information pertaining to students' educational experiences. In addition to enrollment and completion data, information is collected on student migration between community colleges and universities (shared data), follow-up of occupational program graduates and coursetakers, program review, minority studies, and persistence and transfer rates. These studies, along with a comprehensive state strategic plan which promotes student access and opportunity and encourages partnerships in education, government, and business, enable the Illinois community college system to carry out its mission to provide high-quality, accessible, cost-effective educational opportunities for the individuals and communities it serves.

APPENDIX A

Enrollment Data Tables

Illinois Community College Board

Table A-1

SUMMARY COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1992 - 1996

Dist. No.	District/College	FY 1992 Headcount	FY 1993 Headcount	FY 1994 Headcount	FY 1995 Headcount	FY 1996 Headcount	% Change 1992-1996	% Change 1995-1996
522	Belleville	24,684	25,096	24,187	23,409	22,952	-7.0	-2.0 %
503	Black Hawk	16,220	14,660	14,161	14,526	14,558	-10.2	0.2
508	Chicago	(185,135)	(178,222)	(170,067)	(160,037)	(151,029)	(-18.4)	(-5.6)
09	City-Wide	25,486	19,251	–	–	–	–	–
06	Daley	15,878	15,829	14,799	16,865	18,148	14.3	7.6
01	Kennedy-King	22,423	19,852	18,450	14,634	16,755	-25.3	14.5
03	Malcolm X	29,866	34,111	33,352	30,996	26,426	-11.5	-14.7
05	Olive-Harvey	19,374	17,927	15,340	12,948	13,292	-31.4	2.7
04	Truman	37,357	36,269	35,329	35,309	34,604	-7.4	-2.0
02	Washington	13,847	13,131	29,553	26,278	19,560	41.3	-25.6
07	Wilbur-Wright	20,904	21,852	23,244	23,007	22,244	6.4	-3.3
507	Danville	6,088	5,674	4,758	4,657	4,520	-25.8	-2.9
502	DuPage	55,779	56,860	54,940	54,350	54,174	-2.9	-0.3
509	Elgin	15,409	16,491	16,837	16,560	16,372	6.2	-1.1
512	Harper	32,751	31,649	28,143	27,410	26,826	-18.1	-2.1
540	Heartland	*	2,806	4,054	4,837	5,347	–	10.5
519	Highland	8,358	8,060	7,415	7,700	7,346	-12.1	-4.6
514	Illinois Central*	22,348	20,875	19,659	19,112	19,949	-10.7	4.4
529	Illinois Eastern	(24,985)	(26,016)	(25,133)	(25,045)	(24,733)	(-1.0)	(-1.3)
04	Frontier	6,047	6,257	5,892	6,702	7,020	16.1	4.7
01	Lincoln Trail	1,967	1,904	1,969	2,013	1,930	-1.9	-4.1
02	Olney Central	2,339	2,137	2,028	2,241	2,149	-8.1	-4.1
03	Wabash Valley	14,632	15,718	15,244	14,089	13,634	-6.8	-3.2
513	Illinois Valley	6,826	6,590	6,538	6,548	6,485	-5.0	-1.0
525	Joliet	16,713	16,740	16,014	15,957	16,386	-2.0	2.7
520	Kankakee	9,519	9,893	9,521	9,889	10,339	8.6	4.6
501	Kaskaskia	6,139	6,135	5,728	5,674	5,816	-5.3	2.5
523	Kishwaukee	5,784	5,764	5,579	5,789	5,888	1.8	1.7
532	Lake County	25,023	25,759	25,059	24,173	23,518	-6.0	-2.7
517	Lake Land	8,479	8,970	9,280	9,245	9,536	12.5	3.1
536	Lewis & Clark	9,517	9,259	8,972	8,720	9,064	-4.8	3.9

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1992 - 1996

Dist. No.	District/College	FY 1992 Headcount	FY 1993 Headcount	FY 1994 Headcount	FY 1995 Headcount	FY 1996 Headcount	% Change 1992-1996	% Change 1995-1996
526	Lincoln Land	16,244	15,674	16,182	18,721	18,687	15.0	-0.2
530	Logan	8,766	9,346	8,572	9,202	10,293	17.4	11.9
528	McHenry	9,220	9,477	9,613	9,734	9,703	5.2	-0.3
524	Moraine Valley	24,474	24,702	22,794	22,596	22,096	-9.7	-2.2
527	Morton	7,439	7,499	7,398	6,901	5,975	-19.7	-13.4
535	Oakton	29,504	31,630	27,849	26,897	26,147	-11.4	-2.8
505	Parkland*	16,987	15,704	14,598	14,393	14,065	-17.2	-2.3
515	Prairie State	10,263	10,226	9,828	9,888	10,204	-0.6	3.2
521	Rend Lake	8,770	8,405	8,866	9,110	9,304	6.1	2.1
537	Richland	7,586	7,823	6,991	6,746	6,081	-19.8	-9.9
511	Rock Valley	14,367	14,049	14,105	13,915	14,259	-0.8	2.5
518	Sandburg	5,092	5,073	4,885	5,597	5,777	13.5	3.2
506	Sauk Valley	5,285	4,981	4,638	4,511	4,639	-12.2	2.8
531	Shawnee	3,461	3,741	3,768	3,891	4,152	20.0	6.7
510	South Suburban	18,446	18,816	17,567	17,368	15,499	-16.0	-10.8
533	Southeastern	5,974	6,219	5,809	6,144	5,946	-0.5	-3.2
534	Spoon River	4,085	4,158	3,986	3,959	4,068	-0.4	2.8
601	State Comm. College	1,815	2,044	1,732	1,703	1,568	-13.6	-7.9
504	Triton	33,295	33,316	31,419	31,863	36,940	10.9	15.9
516	Waubonsee	10,568	10,632	11,184	11,398	11,407	7.9	0.1
539	Wood	5,912	5,127	4,447	4,068	3,906	-33.9	-4.0
	TOTALS/AVERAGES	727,310	724,161	692,276	682,243	675,554	-7.1	-1.0 %

**Fiscal year 1992 data for the newly established Heartland Community College are included in data reported by Illinois Central College and Parkland College.*

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1992 - 1996

Dist. No.	District/College	FY 1992 FTE	FY 1993 FTE	FY 1994 FTE	FY 1995 FTE	FY 1996 FTE	% Change 1992-1996	% Change 1995-1996
522	Belleville	8,021	8,480	8,126	7,795	7,687	-4.2	-1.4 %
503	Black Hawk	5,603	6,879	6,986	5,632	5,697	1.7	1.2
508	Chicago	(68,740)	(65,716)	(62,021)	(56,502)	(54,920)	(-20.1)	(-2.8)
09	City-Wide	6,217	4,963	--	--	--	--	--
06	Daley	6,421	6,420	6,044	6,892	7,091	10.4	2.9
01	Kennedy-King	10,015	9,081	7,918	5,432	6,786	-32.2	24.9
03	Malcolm X	13,516	14,134	13,009	10,607	9,864	-27.0	-7.0
05	Olive-Harvey	7,738	7,100	6,080	5,054	5,308	-31.4	5.0
04	Truman	13,625	13,247	13,296	13,088	12,629	-7.3	-3.5
02	Washington	4,509	4,154	8,139	7,486	5,189	15.1	-30.7
07	Wilbur-Wright	6,699	6,617	7,534	7,943	8,053	20.2	1.4
507	Danville	2,510	2,475	1,808	2,014	1,952	-22.2	-3.1
502	DuPage	16,719	17,001	16,580	16,454	16,006	-4.3	-2.7
509	Elgin	4,804	5,224	5,371	5,297	5,390	12.2	1.7
512	Harper	9,791	9,877	9,540	9,250	9,078	-7.3	-1.9
540	Heartland	**	769	1340.03	1,598	1,861	--	16.5
519	Highland	1,878	1,927	1,780	1,777	1,689	-10.1	-4.9
514	Illinois Central**	7,511	7,348	7,225	6,942	7,003	-6.8	0.9
529	Illinois Eastern	(5,225)	(5,127)	(4,515)	(4,596)	(4,524)	(-13.4)	(-1.6)
04	Frontier	936	911	796	858	827	-11.6	-3.6
01	Lincoln Trail	936	923	876	848	869	-7.2	2.4
02	Olney Central	1,342	1,299	1,181	1,242	1,174	-12.5	-5.5
03	Wabash Valley	2,011	1,994	1,662	1,648	1,654	-17.7	0.4
513	Illinois Valley	2,614	2,577	2,531	2,411	2,304	-11.9	-4.4
525	Joliet	5,338	5,454	5,156	5,074	5,274	-1.2	3.9
520	Kankakee	3,017	3,222	3,064	3,196	3,343	10.8	4.6
501	Kaskaskia	2,756	2,787	2,684	2,645	2,556	-7.2	-3.3
523	Kishwaukee	2,054	2,102	2,026	2,046	2,126	3.5	3.9
532	Lake County	6,748	7,032	6,864	6,715	6,820	1.1	1.6
517	Lake Land	3,485	3,556	3,675	3,519	3,621	3.9	2.9
536	Lewis & Clark	3,102	3,007	2,831	2,729	2,785	-10.2	2.1

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Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1992 - 1996

Dist. No.	District/College	FY 1992 FTE	FY 1993 FTE	FY 1994 FTE	FY 1995 FTE	FY 1996 FTE	% Change 1992-1996	% Change 1995-1996
526	Lincoln Land	4,744	4,836	4,708	5,035	5,092	7.3	1.1 %
530	Logan	3,206	3,371	3,244	3,342	3,391	5.8	1.5
528	McHenry	2,536	2,718	2,743	2,803	3,011	18.7	7.4
524	Moraine Valley	8,963	8,878	8,243	8,082	8,026	-10.5	-0.7
527	Morton	2,225	2,233	2,203	2,126	1,723	-22.6	-19.0
535	Oakton	7,233	7,527	7,382	7,077	7,350	1.6	3.8
505	Parkland**	6,349	6,187	5,844	5,673	5,591	-11.9	-1.4
515	Prairie State	3,363	3,369	3,176	3,108	3,149	-6.4	1.3
521	Rend Lake	2,462	2,304	2,428	2,357	1,984	-19.4	-15.8
537	Richland	2,490	2,599	2,441	2,167	2,163	-13.1	-0.2
511	Rock Valley	3,976	3,974	3,982	3,811	3,795	-4.6	-0.4
518	Sandburg	1,969	1,992	1,702	1,888	2,031	3.1	7.6
506	Sauk Valley	2,057	1,895	1,721	1,632	1,627	-20.9	-0.3
531	Shawnee	1,416	1,477	1,504	1,414	1,447	2.2	2.3
510	South Suburban	5,411	5,716	5,627	5,252	4,958	-8.4	-5.6
533	Southeastern	2,352	2,217	2,254	2,267	2,089	-11.2	-7.8
534	Spoon River	1,568	1,637	1,451	1,351	1,309	-16.5	-3.1
601	State Comm. College	843	825	688	675	552	-34.5	-18.2
504	Triton	9,009	8,725	8,401	8,256	8,632	-4.2	4.6
516	Waubonsee	2,858	3,026	3,173	3,141	3,126	9.4	-0.5
539	Wood	1,905	1,696	1,483	1,394	1,374	-27.9	-1.4
	TOTALS/AVERAGES	236,851	237,762	228,522	219,040	217,055	-8.4	-0.9 %

**Full-time equivalent enrollments are based on all credit hours attempted (including nonreimburseable credit hours).*

***Fiscal year 1992 data for the newly established Heartland Community College are included in data reported by Illinois Central College and Parkland College.*

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 1992 -1996

	1992		1993		1994		1995		1996	
Male	325,515	44.8%	323,526	44.7%	310,820	44.9%	303,418	44.5%	299,481	44.3%
Percent Change	2.4%		-0.6%		-3.9%		-2.4%		-1.3%	
Female	401,795	55.2%	400,635	55.3%	381,456	55.1%	378,825	55.5%	376,073	55.7%
Percent Change	3.6%		-0.3%		-4.8%		-0.7%		-0.7%	
Total	727,310	100.0%	724,161	100.0%	692,276	100.0%	682,243	100.0%	675,554	100.0%
	3.0%		-0.4%		-4.4%		-1.4%		-1.0%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 1992 - 1996

	1992		1993		1994		1995		1996	
Asian/Pacific Islander	30,232	4.2%	31,092	4.3%	30,361	4.4%	30,310	4.5%	29,308	4.4%
Percent Change	*7.5%*		*2.8%*		*-2.4%*		*-0.2%*		*-3.3%*	
American Indian/Alaska	2,919	0.4%	2,880	0.4%	2,795	0.4%	2,644	0.4%	2,515	0.4%
Percent Change	*9.3%*		*-1.3%*		*-3.0%*		*-5.4%*		*-4.9%*	
Black	110,747	15.3%	108,925	15.1%	102,769	14.9%	101,155	14.9%	99,392	14.8%
Percent Change	*1.3%*		*-1.6%*		*-5.7%*		*-1.6%*		*-1.7%*	
Hispanic	86,805	12.0%	87,161	12.1%	85,640	12.4%	81,992	12.1%	84,645	12.6%
Percent Change	*2.0%*		*0.4%*		*-1.7%*		*-4.3%*		*3.2%*	
White	490,774	67.8%	486,772	67.6%	462,684	67.2%	457,902	67.6%	450,455	67.2%
Percent Change	*3.2%*		*-0.8%*		*-4.9%*		*-1.0%*		*-1.6%*	
Non-Resident Alien	2,333	0.3%	3,597	0.5%	3,846	0.6%	3,444	0.5%	3,715	0.6%
Percent Change	*40.5%*		*54.2%*		*6.9%*		*-10.5%*		*7.9%*	
Total Known	723,810	100.0%	720,427	100.0%	688,095	100.0%	677,447	100.0%	670,030	100.0%
All Other Unknown	3,500	0.5%	3,734	0.5%	4,181	0.6%	4,796	0.7%	5,524	0.8%
TOTALS	727,310		724,161		692,276		682,243		675,554	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 1992-1996

	1992		1993		1994		1995		1996	
16 and Under	5,288	*0.7%*	5,626	*0.8%*	5,824	*0.9%*	11,183	*1.7%*	11,112	*1.7%*
Percent Change	*-5.2%*		*6.4%*		*3.5%*		*92.0%*		*-0.6%*	
17-20	168,101	*23.5%*	164,176	*23.1%*	161,151	*23.7%*	172,168	*25.9%*	173,588	*26.5%*
Percent Change	*-1.0%*		*-2.3%*		*-1.8%*		*6.8%*		*0.8%*	
21-24	127,433	*17.8%*	131,253	*18.4%*	126,950	*18.7%*	114,495	*17.2%*	109,467	*16.7%*
Percent Change	*10.1%*		*3.0%*		*-3.3%*		*-9.8%*		*-4.4%*	
25-30	122,967	*17.2%*	119,883	*16.8%*	112,537	*16.6%*	105,662	*15.9%*	104,298	*15.9%*
Percent Change	*1.9%*		*-2.5%*		*-6.1%*		*-6.1%*		*-1.3%*	
31-39	142,944	*20.0%*	141,049	*19.8%*	131,401	*19.4%*	125,093	*18.8%*	120,413	*18.4%*
Percent Change	*3.8%*		*-1.3%*		*-6.8%*		*-4.8%*		*-3.7%*	
40-55	115,784	*16.2%*	117,755	*16.5%*	112,574	*16.6%*	110,058	*16.5%*	110,022	*16.8%*
Percent Change	*4.9%*		*1.7%*		*-4.4%*		*-2.2%*		*-0.0%*	
Over 55	32,931	*4.6%*	31,792	*4.5%*	28,362	*4.2%*	27,238	*4.1%*	26,426	*4.0%*
Percent Change	*3.2%*		*-3.5%*		*-10.8%*		*-4.0%*		*-3.0%*	
TOTAL REPORTED	715,448	*100.0%*	711,534	*100.0%*	678,799	*100.0%*	665,897	*100.0%*	655,326	*100.0%*
Unreported Age	11,862		12,627		13,477		16,346		20,228	
TOTALS	727,310		724,161		692,276		682,243		675,554	
Mean Age	31.0		31.0		30.8		30.4		30.4	
Median Age	27.5		27.5		27.2		26.7		26.6	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1992-1996

	1992		1993		1994		1995		1996	
General Associate	22,221	3.1%	22,063	3.0%	21,199	3.1%	22,998	3.4%	23,004	3.4%
Percent Change	*17.6%*		*-0.7%*		*-3.9%*		*8.5%*		*0.0%*	
Baccalaureate/Transfer	233,551	32.1%	256,246	35.4%	283,210	40.9%	282,547	41.4%	283,310	41.9%
*(Course Enrollees)	(54,583)		(60,399)		(63,773)		(68,202)		(68,813)	
Percent Change	*4.6%*		*9.7%*		*10.5%*		*-0.2%*		*0.3%*	
Occupational/Career	204,140	28.1%	200,293	27.7%	189,262	27.3%	185,941	27.3%	180,971	26.8%
*(Course Enrollees)	(52,201)		(50,026)		(49,833)		(48,875)		(48,945)	
Percent Change	*4.5%*		*-1.9%*		*-5.5%*		*-1.8%*		*-2.7%*	
Vocational Skills	77,345	10.6%	78,573	10.9%	76,898	11.1%	80,391	11.8%	76,838	11.4%
Percent Change	*0.9%*		*1.6%*		*-2.1%*		*4.5%*		*-4.4%*	
ABE/ASE/ESL	151,395	20.8%	130,316	18.0%	94,768	13.7%	88,843	13.0%	87,577	13.0%
Percent Change	*-0.4%*		*-13.9%*		*-27.3%*		*-6.3%*		*-1.4%*	
General Studies Cert	38,658	5.3%	36,670	5.1%	26,939	3.9%	21,523	3.2%	23,854	3.5%
Percent Change	*-2.7%*		*-5.1%*		*-26.5%*		*-20.1%*		*10.8%*	
TOTALS	727,310	100.0%	724,161	100.0%	692,276	100.0%	682,243	100.0%	675,554	100.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 1996 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	9,349 40.6%	*3.1%*	13,655 59.4%	*3.6%*	23,004 100.0%	*3.4%*
Baccalaureate/Transfer *(Course Enrollees)	120,961 (27,121) 42.7%	*40.4%*	162,349 (41,692) 57.3%	*43.2%*	283,310 (68,813) 100.0%	*41.9%*
Occupational/Career *(Course Enrollees)	82,549 (26,870) 45.6%	*27.6%*	98,422 (22,075) 54.4%	*26.2%*	180,971 (48,945) 100.0%	*26.8%*
Vocational Skills	33,461 43.5%	*11.2%*	43,377 56.5%	*11.5%*	76,838 100.0%	*11.4%*
ABE/ASE/ESL	43,534 49.7%	*14.5%*	44,043 50.3%	*11.7%*	87,577 100.0%	*13.0%*
General Studies Certificate	9,627 40.4%	*3.2%*	14,227 59.6%	*3.8%*	23,854 100.0%	*3.5%*
TOTALS	299,481 44.3%	*100.0%*	376,073 55.7%	*100.0%*	675,554 100.0%	*100.0%*

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 1996 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
General Associate	2,586	11.2%	120	0.5%	4,456	19.4%	3,461	15.0%	12,039	52.3%	119	0.5%	223	1.0%	23,004	100.0%
(1.0)	8.8%		4.8%		4.5%		4.1%		2.7%		3.2%		4.0%		3.4%	
Bacc/Transfer	13,244	4.7%	948	0.3%	33,140	11.7%	38,146	13.5%	195,279	68.9%	1,010	0.4%	1,543	0.5%	283,310	100.0%
*(Course Enrollees)	(2,289)		(210)		(5,250)		(2,900)		(57,251)		(482)		(431)		(68,813)	
(1.1)	45.2%		37.7%		33.3%		45.1%		43.4%		27.2%		27.9%		41.9%	
Occupational	5,448	3.0%	612	0.3%	22,585	12.5%	9,537	5.3%	140,940	77.9%	1,146	0.6%	703	0.4%	180,971	100.0%
*(Course Enrollees)	(1,027)		(148)		(3,402)		(2,876)		(40,620)		(841)		(31)		(48,945)	
(1.2)	18.6%		24.3%		22.7%		11.3%		31.3%		30.8%		12.7%		26.8%	
Vocational Skills	3,042	4.0%	238	0.3%	8,584	11.2%	3,807	5.0%	60,545	78.8%	110	0.1%	512	0.7%	76,838	100.0%
(1.6)	10.4%		9.5%		8.6%		4.5%		13.4%		3.0%		9.3%		11.4%	
ABE/ASE/ESL	3,582	4.1%	536	0.6%	27,767	31.7%	28,245	32.3%	24,857	28.4%	1,301	1.5%	1,289	1.5%	87,577	100.0%
(1.7/1.8/1.9)	12.2%		21.3%		27.9%		33.4%		5.5%		35.0%		23.3%		13.0%	
Gen Studies Cert	1,406	5.9%	61	0.3%	2,860	12.0%	1,449	6.1%	16,795	70.4%	29	0.1%	1,254	5.3%	23,854	100.0%
(1.5)	4.8%		2.4%		2.9%		1.7%		3.7%		0.8%		22.7%		3.5%	
TOTALS	29,308	4.3%	2,515	0.4%	99,392	14.7%	84,645	12.5%	450,455	66.7%	3,715	0.5%	5,524	0.8%	675,554	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9

FISCAL YEAR 1996 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	220 2.0%	*1.0%*	7,066 4.1%	*30.7%*	4,721 4.3%	*20.5%*	3,970 3.8%	*17.3%*
Bacc/Transfer *(Course Enrollees) (1.1)	3,765 (1,983) 33.9%	*1.3%*	98,766 (20,895) 56.9%	*34.9%*	53,424 (10,964) 48.8%	*18.9%*	41,276 (8,501) 39.6%	*14.6%*
Occupational *(Course Enrollees) (1.2)	1,005 (358) 9.0%	*0.6%*	34,400 (5,161) 19.8%	*19.0%*	27,906 (5,207) 25.5%	*15.4%*	30,896 (7,040) 29.6%	*17.1%*
Vocational Skills (1.6)	1,399 12.6%	*1.8%*	5,355 3.1%	*7.0%*	5,997 5.5%	*7.8%*	9,319 8.9%	*12.1%*
ABE/ASE/ESL (1.7/1.8/1.9)	3,738 33.6%	*4.3%*	24,203 13.9%	*27.6%*	15,015 13.7%	*17.1%*	15,485 14.8%	*17.7%*
General Studies Cert (1.5)	985 8.9%	*4.1%*	3,798 2.2%	*15.9%*	2,404 2.2%	*10.1%*	3,352 3.2%	*14.1%*
TOTALS	11,112 100.0%	*1.6%*	173,588 100.0%	*25.7%*	109,467 100.0%	*16.2%*	104,298 100.0%	*15.4%*

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9
(Continued)

FISCAL YEAR 1996 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	3,584 3.0%	*15.6%*	2,523 2.3%	*11.0%*	858 3.2%	*3.7%*	62 0.3%	*0.3%*	23,004 3.4%	*100.0%*
Bacc/Transfer *(Course Enrollees) (1.1)	39,737 (9,881) 33.0%	*14.0%*	32,369 (10,006) 29.4%	*11.4%*	8,552 (2,928) 32.4%	*3.0%*	5,421 (3,655) 26.8%	*1.9%*	283,310 (68,813) 41.9%	*100.0%*
Occupational *(Course Enrollees) (1.2)	41,232 (11,961) 34.2%	*22.8%*	38,971 (15,629) 35.4%	*21.5%*	5,279 (2,921) 20.0%	*2.9%*	1,282 (668) 6.3%	*0.7%*	180,971 (48,945) 26.8%	*100.0%*
Vocational Skills (1.6)	15,404 12.8%	*20.0%*	20,724 18.8%	*27.0%*	6,218 23.5%	*8.1%*	12,422 61.4%	*16.2%*	76,838 11.4%	*100.0%*
ABE/ASE/ESL (1.7/1.8/1.9)	15,963 13.3%	*18.2%*	10,183 9.3%	*11.6%*	2,398 9.1%	*2.7%*	592 2.9%	*0.7%*	87,577 13.0%	*100.0%*
General Studies Cert (1.5)	4,493 3.7%	*18.8%*	5,252 4.8%	*22.0%*	3,121 11.8%	*13.1%*	449 2.2%	*1.9%*	23,854 3.5%	*100.0%*
TOTALS	120,413 100.0%	*17.8%*	110,022 100.0%	*16.3%*	26,426 100.0%	*3.9%*	20,228 100.0%	*3.0%*	675,554 100.0%	*100.0%*

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-10

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA ENROLLMENTS OVER 5,000
FISCAL YEARS 1995 AND 1996

CURRICULA & CIP	FY 1995	FY 1996	Number Change	*Percent Change*
Associate Degree Nursing 511601	13,612	12,269	(1,343)	*-9.9%*
Business Data Programming 521202	9,211	9,077	(134)	*-1.5%*
Criminal Justice Technology 430107	7,803	7,789	(14)	*-0.2%*
Child Care Provider/Assistant 200202	7,287	7,319	32	*0.4%*
Accounting and Bookkeeping, General 520302	6,568	5,852	(716)	*-10.9%*
Business Administration & Management 520201	5,908	5,821	(87)	*-1.5%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-11

FISCAL YEAR 1996 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc	7,356	32.0%	1,794	7.8%	5,377	23.4%	2,616	11.4%	1,535	6.7%	4,326	18.8%	23,004	100.0%
(1.0)	4.1%		1.9%		4.2%		2.4%		1.9%		5.0%		3.4%	
Bacc/Transf	134,708	47.5%	15,672	5.5%	35,113	12.4%	44,399	15.7%	21,679	7.7%	31,739	11.2%	283,310	100.0%
**(Crse Enr)	(33,796)		(5,573)		(7,069)		(2,036)		(10,867)		(9,472)		(68,813)	
(1.1)	75.0%		17.0%		27.2%		41.0%		27.2%		36.6%		41.9%	
Occupational	27,896	15.4%	42,612	23.5%	71,360	39.4%	4,598	2.5%	13,206	7.3%	21,299	11.8%	180,971	100.0%
**(Crse Enr)	(3,687)		(21,141)		(10,116)		(2,277)		(6,055)		(5,669)		(48,945)	
(1.2)	15.5%		46.3%		55.4%		4.2%		16.6%		24.5%		26.8%	
Vocational	5,009	6.5%	25,691	33.4%	8,423	11.0%	2,482	3.2%	25,203	32.8%	10,030	13.1%	76,838	100.0%
(1.6)	2.8%		27.9%		6.5%		2.3%		31.6%		11.6%		11.4%	
ABE/ASE/ESL	2,142	2.4%	2,590	3.0%	6,278	7.2%	52,863	60.4%	10,762	12.3%	12,942	14.8%	87,577	100.0%
(1.7/1.8/1.9)	1.2%		2.8%		4.9%		48.8%		13.5%		14.9%		13.0%	
Gen Std Cert	2,551	10.7%	3,688	15.5%	2,357	9.9%	1,418	5.9%	7,382	30.9%	6,458	27.1%	23,854	100.0%
(1.5)	1.4%		4.0%		1.8%		1.3%		9.3%		7.4%		3.5%	
TOTALS	179,662	26.6%	92,047	13.6%	128,908	19.1%	108,376	16.0%	79,767	11.8%	86,794	12.8%	675,554	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Current student intent is examined. When not available, student intent at time of college entrance is used.
**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.
SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-12

FISCAL YEAR 1996 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate	2,210	9.6%	4,517	19.6%	16,273	70.7%	4	0.0%	23,004	100.0%
(1.0)	0.6%		5.8%		6.5%		0.1%		3.4%	
Bacc/Transfer	121,176	42.8%	17,071	6.0%	144,080	50.9%	983	0.3%	283,310	100.0%
*(Course Enrollees)	(48,919)		(3,071)		(16,823)		(0)		(68,813)	
(1.1)	35.4%		22.0%		57.1%		32.5%		41.9%	
Occupational	65,277	36.1%	32,430	17.9%	82,338	45.5%	926	0.5%	180,971	100.0%
*(Course Enrollees)	(42,551)		(2,019)		(4,375)		(0)		(48,945)	
(1.2)	19.0%		41.8%		32.7%		30.7%		26.8%	
Vocational Skills	64,040	83.3%	8,785	11.4%	3,954	5.1%	59	0.1%	76,838	100.0%
(1.6)	18.7%		11.3%		1.6%		2.0%		11.4%	
ABE/ASE/ESL	69,343	79.2%	12,780	14.6%	4,759	5.4%	695	0.8%	87,577	100.0%
(1.7/1.8/1.9)	20.2%		16.5%		1.9%		23.0%		13.0%	
Gen Studies Cert	20,731	86.9%	2,042	8.6%	727	3.0%	354	1.5%	23,854	100.0%
(1.5)	6.0%		2.6%		0.3%		11.7%		3.5%	
TOTALS	342,777	50.7%	77,625	11.5%	252,131	37.3%	3,021	0.4%	675,554	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

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Illinois Community College Board

Table A-13

FISCAL YEAR 1996 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	182,807	*90.6%*	18,965	*9.4%*	201,772	*100.0%*
Fall	291,877	*74.9%*	97,637	*25.1%*	389,514	*100.0%*
Winter	26,539	*93.3%*	1,914	*6.7%*	28,453	*100.0%*
Spring	296,143	*76.8%*	89,308	*23.2%*	385,451	*100.0%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-14

FISCAL YEAR 1996 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	*% of Known*
GED	22,601	*5.3%*
High School	288,889	*67.5%*
Some College Courses	48,290	*11.3%*
Certificate	10,492	*2.5%*
Associate Degree	21,608	*5.1%*
Bachelor's Degree	24,719	*5.8%*
Master's Degree	6,843	*1.6%*
First Professional Degree	404	*0.1%*
Doctoral Degree	941	*0.2%*
Other	2,991	*0.7%*
Total Known	427,778	*100.0%*
None/Unknown	160,199	
Total	587,977	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-15

FISCAL YEAR 1996 HOURS ATTEMPTED VS HOURS EARNED
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME Attempted	PART-TIME Earned	% Earned	FULL-TIME Attempted	FULL-TIME Earned	% Earned	TOTAL Attempted	TOTAL Earned	% Earned
Summer	719,060	535,405	74.5	243,062	177,027	72.8	962,122	712,432	74.0
Fall	1,378,417	970,751	70.4	1,387,021	1,055,918	76.1	2,765,437	2,026,669	73.3
Winter	126,452	92,767	73.4	24,897	19,019	76.4	151,348	111,785	73.9
Spring	1,349,861	959,367	71.1	1,282,881	985,439	76.8	2,632,742	1,944,806	73.9
Total	3,573,789	2,558,289	71.6	2,937,861	2,237,404	76.2	6,511,649	4,795,693	73.6

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 1996 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	326,614	68.7%
30-59	88,960	18.7%
60-89	49,364	10.4%
90-119	7,752	1.6%
120-159	2,062	0.4%
160+	926	0.2%
Total Known	475,678	100.0%
None/Unknown	199,876	
Total	675,554	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 1996 HEADCOUNT ENROLLMENTS
BY CUMULATIVE GRADE POINT AVERAGE

Gradepoint	Students	% of Known
0.01 - 0.50	3,985	0.9%
0.51 - 1.00	13,474	3.1%
1.01 - 1.50	15,419	3.6%
1.51 - 2.00	46,079	10.8%
2.01 - 2.50	57,531	13.4%
2.51 - 3.00	101,071	23.6%
3.01 - 3.50	72,565	16.9%
3.51 - 4.00	118,486	27.6%
Total Known	428,610	100.0%
Not Reported	246,944	
Total	675,554	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 1996 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	4,948	4.9%
81 - 90	9,151	9.1%
71 - 80	10,771	10.7%
61 - 70	12,056	12.0%
51 - 60	12,164	12.1%
41 - 50	12,654	12.6%
31 - 40	11,678	11.6%
21 - 30	11,330	11.3%
11 - 20	9,063	9.0%
1 - 10	6,677	6.6%
Total Known	100,492	100.0%
Not Reported	575,062	
Total	675,554	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 1996 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	3,613	5.0%
22 - 26	15,310	21.2%
19 - 21	20,531	28.4%
1 - 18	32,772	45.4%
Total Known	72,226	100.0%
Not Reported	603,328	
Total	675,554	
Mean Score	17.8	
Median Score	18	

SOURCE OF DATA: Annual Enrollment (A1) Records

APPENDIX B

Completion Data Tables

Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS
BY COLLEGE, FISCAL YEARS 1992 - 1996

Dist. No.	District/College	FY 1992 Completions	FY 1993 Completions	FY 1994 Completions	FY 1995 Completions	FY 1996 Completions	% Change 1992-1996	% Change 1995-1996
522	Belleville	1,544	1,513	1,522	1,896	1,852	19.9	-2.3 %
503	Black Hawk	1,260	2,148	1,219	1,105	1,175	-6.7	6.3
508	Chicago	(5,090)	(6,555)	(4,512)	(4,632)	(4,501)	(11.6)	(-2.8)
09	City-Wide	2,356	2,269	--	--	--	--	--
06	Daley	458	579	563	435	478	4.4	9.9
01	Kennedy-King	224	596	357	538	602	168.8	11.9
03	Malcolm X	119	612	427	516	574	382.4	11.2
05	Olive-Harvey	432	545	320	313	308	-28.7	-1.6
04	Truman	607	860	779	853	870	43.3	2.0
02	Washington	393	469	1,622	1,448	1,118	184.5	-22.8
07	Wilbur-Wright	501	625	444	529	551	10.0	4.2
507	Danville	417	442	343	300	246	-41.0	-18.0
502	DuPage	2,592	2,680	2,421	2,512	2,427	-6.4	-3.4
509	Elgin	854	796	949	956	950	11.2	-0.6
512	Harper	1,691	1,643	1,592	1,628	1,544	-8.7	-5.2
540	Heartland	*	39	74	179	222	--	24.0
519	Highland	389	404	378	324	357	-8.2	10.2
514	Illinois Central*	1,428	1,472	1,351	1,574	1,383	-3.2	-12.1
529	Illinois Eastern	(961)	(1,111)	(997)	(1,204)	(1,127)	(17.3)	(-6.4)
04	Frontier	113	132	114	140	133	17.7	-5.0
01	Lincoln Trail	147	207	159	234	204	38.8	-12.8
02	Olney Central	425	475	503	497	506	19.1	1.8
03	Wabash Valley	276	297	221	333	284	2.9	-14.7
513	Illinois Valley	797	747	825	908	789	-1.0	-13.1
525	Joliet	849	878	884	816	807	-4.9	-1.1
520	Kankakee	517	518	426	407	532	2.9	30.7
501	Kaskaskia	923	757	805	761	711	-23.0	-6.6
523	Kishwaukee	729	681	650	590	637	-12.6	8.0
532	Lake County	1,479	974	992	1,070	1,001	-32.3	-6.4
517	Lake Land	759	757	834	798	801	5.5	0.4
536	Lewis & Clark	800	801	781	665	663	-17.1	-0.3

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS
BY COLLEGE, FISCAL YEARS 1992 - 1996

Dist. No.	District/College	FY 1992 Completions	FY 1993 Completions	FY 1994 Completions	FY 1995 Completions	FY 1996 Completions	% Change 1992-1996	% Change 1995-1996
526	Lincoln Land	999	1,050	1,217	1,155	1,125	12.6	-2.6
530	Logan	665	601	817	658	619	-6.9	-5.9
528	McHenry	520	641	642	638	693	33.3	8.6
524	Moraine Valley	1,279	1,271	1,305	1,347	1,311	2.5	-2.7
527	Morton	333	360	424	431	441	32.4	2.3
535	Oakton	610	582	525	571	611	0.2	7.0
505	Parkland*	900	913	888	851	896	-0.4	5.3
515	Prairie State	494	505	510	513	447	-9.5	-12.9
521	Rend Lake	510	783	779	739	651	27.6	-11.9
537	Richland	629	498	528	508	465	-26.1	-8.5
511	Rock Valley	1,199	1,215	1,180	1,023	1,062	-11.4	3.8
518	Sandburg	518	500	469	480	499	-3.7	4.0
506	Sauk Valley	572	632	438	425	381	-33.4	-10.4
531	Shawnee	368	308	377	314	325	-11.7	3.5
510	South Suburban	795	821	1,093	1,029	1,056	32.8	2.6
533	Southeastern	855	858	805	869	682	-20.2	-21.5
534	Spoon River	362	421	294	254	272	-24.9	7.1
601	State Comm. College	81	98	145	144	176	117.3	22.2
504	Triton	1,106	1,133	1,040	1,210	1,203	8.8	-0.6
516	Waubonsee	760	776	889	824	720	-5.3	-12.6
539	Wood	489	421	359	444	418	-14.5	-5.9
	TOTALS/AVERAGES	37,123	39,303	36,279	36,752	35,778	-3.6	-2.7 %

Fiscal year 1992 data for the newly established Heartland Community College are included in data reported by Illinois Central College and Parkland College.

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table B-2

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS
BY DEGREE, FISCAL YEARS 1992-1996

	1992		1993		1994		1995		1996	
COLLEGIATE LEVEL	**34,869**		**36,525**		**34,485**		**34,959**		**33,874**	
Percent Change	*7.9%*		*4.7%*		*-5.6%*		*1.4%*		*-3.1%*	
GENERAL ASSOCIATE	477	1.3%	624	1.6%	675	1.9%	810	2.2%	815	2.3%
Percent Change	*1.7%*		*30.8%*		*8.2%*		*20.0%*		*0.6%*	
BACC/TRANSFER	13,302	35.8%	13,629	34.7%	12,865	35.5%	13,048	35.5%	12,733	35.6%
Percent Change	*3.5%*		*2.5%*		*-5.6%*		*1.4%*		*-2.4%*	
Assoc. in Arts	7,559		7,804		7,332		7,304		7,413	
Assoc. in Science	5,181		5,253		5,007		5,085		4,762	
Assoc. in Arts & Science	582		572		526		633		526	
Assoc. in Engineering Science	--		--		--		26		32	
OCCUPATIONAL	21,075	56.8%	22,239	56.6%	20,936	57.7%	21,089	57.4%	20,310	56.8%
Percent Change	*11.1%*		*5.5%*		*-5.9%*		*0.7%*		*-3.7%*	
Assoc. in Applied Science	9,338		10,217		9,858		9,889		9,769	
Cert. of 1 Yr. or More	4,473		4,710		4,333		4,415		4,214	
Cert. of Less than 1 Yr.	7,169		7,174		6,627		6,659		6,192	
Vocational Skills Cert.	95		138		118		126		135	
GENERAL STUDIES CERT.	15	0.0%	33	0.1%	9	0.0%	12	0.0%	16	0.0%
Percent Change	*-11.8%*		*120.0%*		*-72.7%*		*33.3%*		*33.3%*	
PRE-COLLEGIATE LEVEL	**2,254**		**2,778**		**1,794**		**1,793**		**1,904**	
Percent Change	*39.0%*		*23.2%*		*-35.4%*		*-0.1%*		*6.2%*	
ADULT BASIC ED	173	0.5%	229	0.6%	248	0.7%	220	0.6%	78	0.2%
Percent Change	*-70.1%*		*32.4%*		*8.3%*		*-11.3%*		*-64.5%*	
ADULT SECONDARY ED	2,081	5.6%	2,549	6.5%	1,546	4.3%	1,573	4.3%	1,803	5.0%
Percent Change	*99.5%*		*22.5%*		*-39.3%*		*1.7%*		*14.6%*	
ENGLISH AS A SECOND LANG	--	--	--	--	--	--	--	--	23	0.1%
Percent Change	--		--		--		--			
TOTAL COMPLETIONS	**37,123**	*100.0%*	**39,303**	*100.0%*	**36,279**	*100.0%*	**36,752**	*100.0%*	**35,778**	*100.0%*
Percent Change	*9.4%*		*5.9%*		*-7.7%*		*1.3%*		*-2.7%*	

-- = Not Applicable: AES degrees did not become available until 1995; Prior to 1996 English as a Second Language totals were included in Adult Education data.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table B-3

FISCAL YEAR 1996 DUPLICATED COMPLETERS
BY DEGREE AND GENDER

	Male		Female		Total	
COLLEGIATE LEVEL	**13,002** *38.4%*		**20,872** *61.6%*		**33,874** *100.0%*	
GENERAL ASSOCIATE	343 *42.1%*	*2.5%*	472 *57.9%*	*2.1%*	815 *100.0%*	*2.3%*
BACC/TRANSFER	4,982 *39.1%*	*36.0%*	7,751 *60.9%*	*35.3%*	12,733 *100.0%*	*35.6%*
Assoc. in Arts	2,674		4,739		7,413	
Assoc. in Science	2,090		2,672		4,762	
Assoc. in Arts & Science	188		338		526	
Assoc. in Engineering Science	30		2		32	
OCCUPATIONAL	7,674 *37.8%*	*55.5%*	12,636 *62.2%*	*57.6%*	20,310 *100.0%*	*56.8%*
Assoc. in Applied Science	3,316		6,453		9,769	
Cert. of 1 Yr. or More	1,644		2,570		4,214	
Cert. of Less than 1 Yr.	2,636		3,556		6,192	
Vocational Skills Cert.	78		57		135	
GENERAL STUDIES CERT.	3 *18.8%*	*0.0%*	13 *81.3%*	*0.1%*	16 *100.0%*	*0.0%*
PRE-COLLEGIATE LEVEL	**822** *43.2%*		**1,082** *56.8%*		**1,904** *100.0%*	
ADULT BASIC EDUCATION	33 *42.3%*	*0.2%*	45 *57.7%*	*0.2%*	78 *100.0%*	*0.2%*
ADULT SECONDARY EDUCATION	776 *43.0%*	*5.6%*	1,027 *57.0%*	*4.7%*	1,803 *100.0%*	*5.0%*
ENGLISH AS A SECOND LANGUAGE	*13* *56.5%*	*0.1%*	*10* *43.5%*	*0.0%*	23 *100.0%*	*0.1%*
TOTAL COMPLETIONS	**13,824** *38.6%*	*100.0%*	**21,954** *61.4%*	*100.0%*	**35,778** *100.0%*	*100.0%*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table B-4

FISCAL YEAR 1996 DUPLICATED COMPLETERS
BY DEGREE AND ETHNICITY

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
COLLEGIATE LEVEL	**1,245**		**111**		**4,426**		**1,658**		**26,214**		**117**		**103**		**33,874**	
	3.7%		*0.3%*		*13.1%*		*4.9%*		*77.4%*		*0.3%*		*0.3%*		*100.0%*	
GENERAL ASSOCIATE	28	2.2%	3	2.5%	225	4.8%	54	2.9%	500	1.8%	1	0.8%	4	3.9%	815	2.3%
	3.4%		*0.4%*		*27.6%*		*6.6%*		*61.3%*		*0.1%*		*0.5%*		*100.0%*	
BACC/TRANSFER	416	32.8%	36	30.3%	1,121	23.7%	543	29.0%	10,533	38.2%	57	44.2%	27	26.2%	12,733	35.6%
	3.3%		*0.3%*		*8.8%*		*4.3%*		*82.7%*		*0.4%*		*0.2%*		*100.0%*	
Assoc. in Arts	176		16		750		364		6,062		29		16		7,413	
Assoc. in Science	230		20		353		176		3,944		28		11		4,762	
Assoc. in Arts & Science	7		0		18		3		498		0		0		526	
Assoc. in Eng. Science	3		0		0		0		29		0		0		32	
OCCUPATIONAL	801	63.2%	71	59.7%	3,071	64.9%	1,060	56.6%	15,176	55.1%	59	45.7%	72	69.9%	20,310	56.8%
	3.9%		*0.3%*		*15.1%*		*5.2%*		*74.7%*		*0.3%*		*0.4%*		*100.0%*	
Assoc. in Applied Science	354		32		949		371		8,012		28		23		9769	
Cert. of 1 Yr. or More	125		13		840		218		3,001		6		11		4214	
Cert. of Less than 1 Yr.	303		25		1,257		465		4,084		22		36		6192	
Vocational Skills Cert.	19		1		25		6		79		3		2		135	
GENERAL STUDIES CERT.	0	0.0%	1	0.8%	9	0.2%	1	0.1%	5	0.0%	0	0.0%	0	0.0%	16	0.0%
	0.0%		*6.3%*		*56.3%*		*6.3%*		*31.3%*		*0.0%*		*0.0%*		*100.0%*	
PRE-COLLEGIATE LEVEL	**23**		**8**		**305**		**216**		**1,340**		**12**		**0**		**1,904**	
	1.2%		*0.4%*		*16.0%*		*11.3%*		*70.4%*		*0.6%*		*0.0%*		*100.0%*	
ADULT BASIC ED	6	0.5%	1	0.8%	13	0.3%	2	0.1%	55	0.2%	1	0.8%	0	0.0%	78	0.2%
	7.7%		*1.3%*		*16.7%*		*2.6%*		*70.5%*		*1.3%*		*0.0%*		*100.0%*	
ADULT SECONDARY ED	13	1.0%	7	5.9%	292	6.2%	205	10.9%	1279	4.6%	7	5.4%	0	0.0%	1,803	5.0%
	0.7%		*0.4%*		*16.2%*		*11.4%*		*70.9%*		*0.4%*		*0.0%*		*100.0%*	
ENGLISH AS A 2ND LANG	4	0.3%	0	0.0%	0	0.0%	9	0.5%	6	0.0%	4	3.1%	0	0.0%	23	0.1%
	17.4%		*0.0%*		*0.0%*		*39.1%*		*26.1%*		*17.4%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**1,268**	**100.0%**	**119**	**100.0%**	**4,731**	**100.0%**	**1,874**	**100.0%**	**27,554**	**100.0%**	**129**	**100.0%**	**103**	**100.0%**	**35,778**	**100.0%**
	3.5%		*0.3%*		*13.2%*		*5.2%*		*77.0%*		*0.4%*		*0.3%*		*100.0%*	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 1996 DUPLICATED COMPLETERS
BY DEGREE AND AGE GROUP

	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
COLLEGIATE LEVEL	**8,519**		**7,282**		**5,703**		**6,732**		**5,214**		**386**		**38**		**33,874**	
	25.1%		21.5%		16.8%		19.9%		15.4%		1.1%		0.1%		100.0%	
GENERAL ASSOCIATE	112	1.2%	165	2.2%	149	2.5%	187	2.7%	179	3.3%	23	5.5%	0	0.0%	815	2.3%
	13.7%		20.2%		18.3%		22.9%		22.0%		2.8%		0.0%		100.0%	
BACC/TRANSFER	5,412	57.6%	3,332	44.3%	1,618	27.2%	1,407	20.0%	905	16.8%	54	12.8%	5	11.4%	12,733	35.6%
	42.5%		26.2%		12.7%		11.1%		7.1%		0.4%		0.0%		100.0%	
Assoc. in Arts	3,011		2,068		902		809		580		40		3		7,413	
Assoc. in Science	2,103		1,147		662		552		285		11		2		4,762	
Assoc. in Arts & Science	298		101		46		42		36		3		0		526	
Assoc. in Eng. Science	0		16		8		4		4		0		0		32	
OCCUPATIONAL	2,993	31.8%	3,781	50.3%	3,932	66.1%	5,134	72.9%	4,129	76.5%	308	73.2%	33	75.0%	20,310	56.8%
	14.7%		18.6%		19.4%		25.3%		20.3%		1.5%		0.2%		100.0%	
Assoc. in Applied Science	1,459		2,025		1,855		2,468		1,872		83		7		9,769	
Cert. of 1 Yr. or More	561		729		884		1,148		824		63		5		4,214	
Cert of Less than 1 Yr.	969		994		1,170		1,484		1,397		157		21		6,192	
Vocational Skills Cert.	4		33		23		34		36		5		0		135	
GENERAL STUDIES CERT.	2	0.0%	4	0.1%	4	0.1%	4	0.1%	1	0.0%	1	0.2%	0	0.0%	16	0.0%
	12.5%		25.0%		25.0%		25.0%		6.3%		6.3%		0.0%		100.0%	
PRE-COLLEGIATE LEVEL	**879**		**236**		**248**		**314**		**186**		**35**		**6**		**1,904**	
	46.2%		12.4%		13.0%		16.5%		9.8%		1.8%		0.3%		100.0%	
ADULT BASIC ED	39	0.4%	9	0.1%	5	0.1%	11	0.2%	11	0.2%	3	0.7%	0	0.0%	78	0.2%
	50.0%		11.5%		6.4%		14.1%		14.1%		3.8%		0.0%		100.0%	
ADULT SECONDARY ED	3	0.0%	3	0.0%	5	0.1%	8	0.1%	4	0.1%	0	0.0%	0	0.0%	23	0.1%
	13.0%		13.0%		21.7%		34.8%		17.4%		0.0%		0.0%		100.0%	
ENGLISH AS A 2ND LANG	837	8.9%	224	3.0%	238	4.0%	295	4.2%	171	3.2%	32	7.6%	6	13.6%	1,803	5.0%
	46.4%		12.4%		13.2%		16.4%		9.5%		1.8%		0.3%		100.0%	
TOTAL COMPLETIONS	**9,398**	100.0%	**7,518**	100.0%	**5,951**	100.0%	**7,046**	100.0%	**5,400**	100.0%	**421**	100.0%	**44**	100.0%	**35,778**	100.0%
	26.3%		21.0%		16.6%		19.7%		15.1%		1.2%		0.1%		100.0%	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 1996 DUPLICATED COMPLETERS
BY DEGREE AND STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
COLLEGIATE LEVEL	**12,689**		**2,993**		**12,528**		**659**		**1,270**		**3,735**		**33,874**	
	37.5%		*8.8%*		*37.0%*		*1.9%*		*3.7%*		*11.0%*		*100.0%*	
GENERAL ASSOCIATE	332	2.6%	73	2.4%	246	1.9%	18	1.0%	45	3.3%	101	2.5%	815	2.3%
	40.7%		*9.0%*		*30.2%*		*2.2%*		*5.5%*		*12.4%*		*100.0%*	
BACC/TRANSFER	8,828	68.9%	350	11.5%	1,756	13.7%	236	13.1%	386	28.3%	1,177	29.5%	12,733	35.6%
	69.3%		*2.7%*		*13.8%*		*1.9%*		*3.0%*		*9.2%*		*100.0%*	
Assoc. in Arts	5,123		217		972		113		244		744		7,413	
Assoc. in Science	3,337		125		686		70		135		409		4,762	
Assoc. in Arts & Science	339		8		97		51		7		24		526	
Assoc. in Eng. Science	29		0		1		2		0		0		32	
OCCUPATIONAL	3,527	27.5%	2,568	84.7%	10,522	82.3%	403	22.4%	836	61.4%	2,454	61.5%	20,310	58.8%
	17.4%		*12.6%*		*51.8%*		*2.0%*		*4.1%*		*12.1%*		*100.0%*	
Assoc. in Applied Science	1,896		869		5,437		103		306		1,158		9,769	
Cert. of 1 Yr. or More	593		449		2,349		78		152		593		4,214	
Cert. of Less than 1 Yr.	1,003		1,246		2,657		215		375		696		6,192	
Vocational Skills Cert.	35		4		79		7		3		7		135	
GENERAL STUDIES CERT.	2	0.0%	2	0.1%	4	0.0%	2	0.1%	3	0.2%	3	0.1%	16	0.0%
	12.5%		*12.5%*		*25.0%*		*12.5%*		*18.8%*		*18.8%*		*100.0%*	
PRE-COLLEGIATE LEVEL	**121**		**38**		**251**		**1,144**		**92**		**258**		**1,904**	
	6.4%		*2.0%*		*13.2%*		*60.1%*		*4.8%*		*13.6%*		*100.0%*	
ADULT BASIC ED	1	0.0%	2	0.1%	23	0.2%	38	2.1%	11	0.8%	3	0.1%	78	0.2%
	1.3%		*2.6%*		*29.5%*		*48.7%*		*14.1%*		*3.8%*		*100.0%*	
ADULT SECONDARY ED	119	0.9%	35	1.2%	224	1.8%	1101	61.1%	70	5.1%	254	6.4%	1,803	5.0%
	6.6%		*1.9%*		*12.4%*		*61.1%*		*3.9%*		*14.1%*		*100.0%*	
ENGLISH AS A 2ND LANG	1	0.0%	1	0.0%	4	0.0%	5	0.3%	11	0.8%	1	0.0%	23	0.1%
	4.3%		*4.3%*		*17.4%*		*21.7%*		*47.8%*		*4.3%*		*100.0%*	
TOTAL COMPLETIONS	**12,810**	100.0%	**3,031**	100.0%	**12,779**	100.0%	**1,803**	100.0%	**1,362**	100.0%	**3,993**	100.0%	**35,778**	100.0%
	35.8%		*8.5%*		*35.7%*		*5.0%*		*3.8%*		*11.2%*		*100.0%*	

*Current student intent is examined. When not available, student intent at time of college entrance is used.
SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table B-7

FISCAL YEAR 1996 DUPLICATED COMPLETERS
BY DEGREE AND DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
COLLEGIATE LEVEL	**5,048**		**5,543**		**23,158**		**125**		**33,874**	
	14.9%		*16.4%*		*68.4%*		*0.4%*		*100.0%*	
GENERAL ASSOCIATE	118	1.8%	95	1.6%	601	2.6%	1	0.8%	815	2.3%
	14.5%		*11.7%*		*73.7%*		*0.1%*		*100.0%*	
BACC/TRANSFER	1,758	27.2%	442	7.6%	10,499	45.0%	34	27.2%	12,733	35.6%
	13.8%		*3.5%*		*82.5%*		*0.3%*		*100.0%*	
Assoc. in Arts	1,080		276		6,035		22		7,413	
Assoc. in Science	667		158		3,925		12		4,762	
Assoc. in Arts & Science	9		8		509		0		526	
Assoc. in Eng. Science	2		0		30		0		32	
OCCUPATIONAL	3,169	49.0%	4,999	85.8%	12,052	51.6%	90	72.0%	20,310	56.8%
	15.6%		*24.6%*		*59.3%*		*0.4%*		*100.0%*	
Assoc. in Applied Science	1,317		475		7,916		61		9,769	
Cert. of 1 Yr. or More	710		1,587		1,901		16		4,214	
Cert. of Less than 1 Yr.	1,140		2,858		2,181		13		6,192	
Vocational Skills Cert.	2		79		54		0		135	
GENERAL STUDIES CERT.	3	0.0%	7	0.1%	6	0.0%	0	0.0%	16	0.0%
	18.8%		*43.8%*		*37.5%*		*0.0%*		*100.0%*	
PRE-COLLEGIATE LEVEL	**1,424**		**282**		**198**		**0**		**1,904**	
	74.8%		*14.8%*		*10.4%*		*0.0%*		*100.0%*	
ADULT BASIC ED	53	0.8%	11	0.2%	14	0.1%	0	0.0%	78	0.2%
	67.9%		*14.1%*		*17.9%*		*0.0%*		*100.0%*	
ADULT SECONDARY ED	1,351	20.9%	269	4.6%	183	0.8%	0	0.0%	1,803	5.0%
	74.9%		*14.9%*		*10.1%*		*0.0%*		*100.0%*	
ENGLISH AS A 2ND LANG	20	0.3%	2	0.0%	1	0.0%	0	0.0%	23	0.1%
	87.0%		*8.7%*		*4.3%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**6,472**	**100.0%**	**5,825**	**100.0%**	**23,356**	**100.0%**	**125**	**100.0%**	**35,778**	**100.0%**
	18.1%		*16.3%*		*65.3%*		*0.3%*		*100.0%*	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records